

Bloom's Taxonomy: Question Stems

REMEMBER / KNOWLEDGE		
What is ____? Where is ____? Who were the main ____? Why did ____? When did ____? How would you show ____?	How did ____ happen? Which one ____? How is ____? When did ____ happen? List three ____. How would you describe ____?	What do you recall about ____? Select ____. How would you explain ____? Who was ____?
UNDERSTAND / COMPREHENSION		
How would you explain ____? How would you identify ____? How are these alike? Different? How would you differentiate between ____? What do you conclude from ____?	What characteristics identify ____? What is the difference between ____? What relationship exists between ____? What patterns exist ____?	What could be a reason for ____? What can you interpret from the graph/table? Which does not belong? What would happen if ____?
APPLY / APPLICATION		
How would you make use of ____? How does ____ apply to ____? How would you modify ____? Under what conditions would you ____? How could you apply what you have read to construct ____?	How would you use the facts to investigate ____? Using what you know, how would you design ____? Utilize ____ to ____. Illustrate a way to ____. What other way would you demonstrate ____? Identify the results if ____?	Predict what would happen if ____? What would result if ____? Show me a way to organize ____. Why does ____ work? Using what you have learned, how would you solve ____?
ANALYZE / ANALYSIS		
Determine what could have caused ____? Discuss the pros and cons of ____? Explain why it is not possible for ____. How would you order ____? How would you document ____? Justify your conclusion about ____. Why do you think ____? What fallacies influenced ____?	What are the components of ____? What is the reason for ____? What observations can you make from ____? What evidence will support/refute ____? What relationship exists between ____? What inference can you make/were made from ____?	What assumptions can you make/were made about ____? What is your analysis of ____? What ideas validate ____? What conclusions can you deduce ____? Under what conditions ____? Using the assumption of the ____ theory, analyze ____?

EVALUATE / SYNTHESIZE

<p>Create/propose an alternative to ____?</p> <p>How would you improve ____?</p> <p>Devise a way to ____?</p> <p>Hypothesize the reason for ____?</p> <p>Design a fair test for ____.</p> <p>Predict the outcome of ____?</p> <p>Develop a theory to explain ____.</p>	<p>Propose a hypothesis/an experiment for ____.</p> <p>Develop a model to represent ____.</p> <p>Think of an original way to represent ____.</p> <p>Develop an experiment to determine ____.</p> <p>What solutions would you suggest for ____?</p> <p>Elaborate on ____.</p>	<p>What could be done to integrate ____?</p> <p>How would you test ____?</p> <p>What would happen if ____?</p> <p>How would you combine ____ to create a different ____?</p> <p>What changes would you make to revise ____?</p>
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CREATE / EVALUATION

<p>Based upon the evidence, explain your choice.</p> <p>Compare the ideas of ____.</p> <p>How else would you ____?</p> <p>How would you critique ____?</p> <p>How would you interpret ____?</p> <p>How would you verify ____?</p>	<p>How would you determine the facts about ____?</p> <p>How would you prove/disprove ____?</p> <p>Rate the ____.</p> <p>State a case that would support/reject ____.</p> <p>What is the most important ____?</p> <p>What data was used to evaluate ____?</p> <p>What would you conclude about ____?</p>	<p>What is the significance of ____?</p> <p>What criteria would you use to assess ____?</p> <p>What choice would you have in ____ situation?</p> <p>What data was used to evaluate ____?</p> <p>What is your opinion of ____?</p> <p>Which ____ is valid?</p> <p>Would it be better if ____?</p> <p>Why/why not?</p>
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